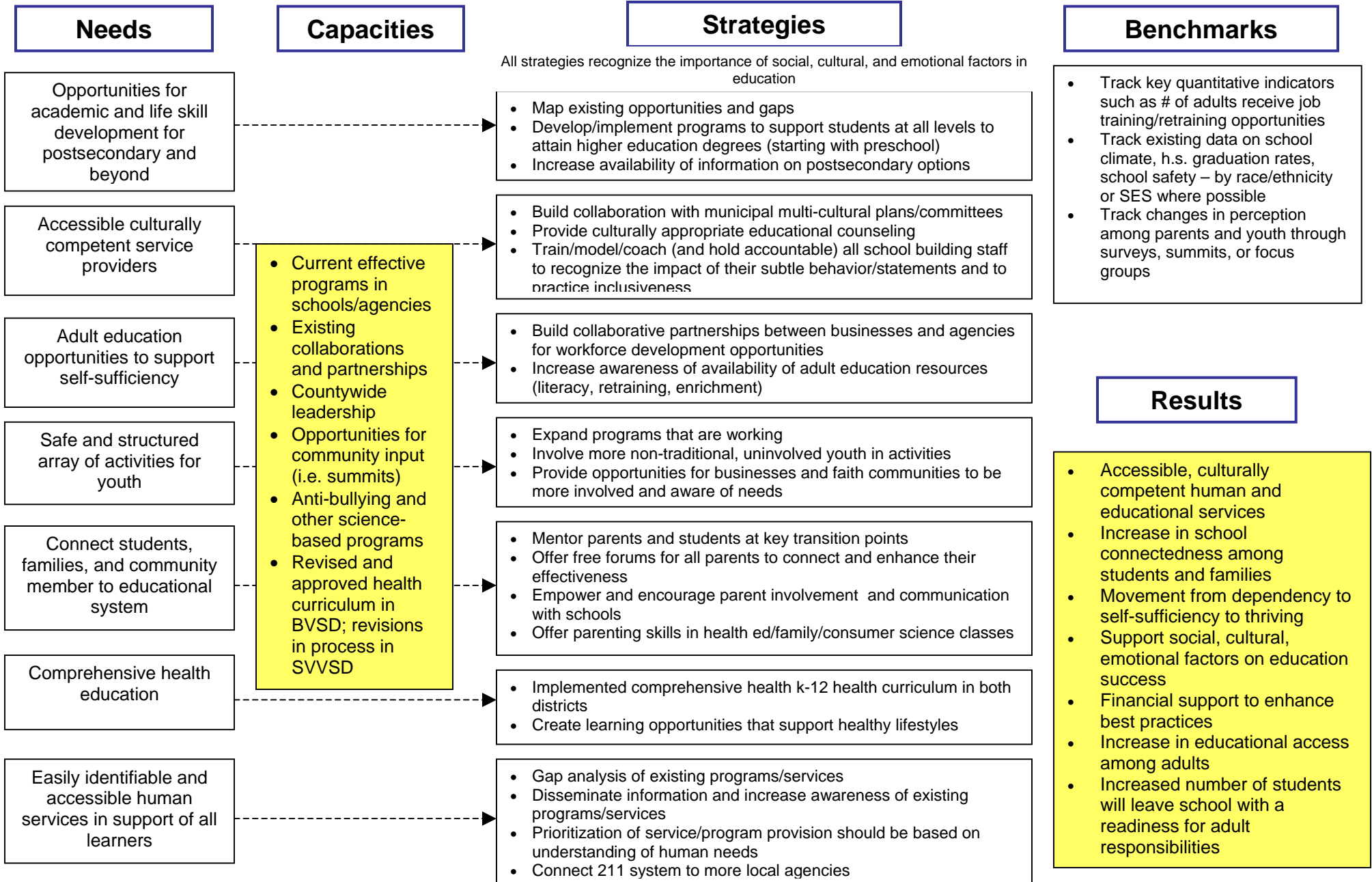


## Education Action Group

**Goal: Integration and coordination of human services with education will align opportunities that support, encourage, and empower continuous learning throughout life span of all individuals**



## **Education Action Group Minutes June 1, 2007**

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The entire group wishes to commend and thank Leisha Conners Bauer for synthesizing and organizing our work product.

The following pages are the completion of the work of this action group. In our final meeting, we modified and affirmed our previous work; then discussed and rated our strategies using the following criteria:

1. Impact - This strategy is likely to have great impact on achieving the result.
2. Commitment – There will be broad commitment from stakeholders to this strategy.
3. Fundability – The strategy is likely to attract sufficient funding from public and/or private sources to be implemented.
4. Mission/Vision Fit – This strategy makes sense and is a good fit from a mission and vision perspective
5. Capacity – There is existing capacity among funders and providers to implement this strategy.

The education action group suggests that there be a 'whole community' meeting toward the end of this project, inviting all stakeholders who have been involved in this effort to a 2-3 hour meeting to share and affirm our work and to increase support and momentum.

## Rating of Strategies

6. Impact - This strategy is likely to have great impact on achieving the result.
7. Commitment – There will be broad commitment from stakeholders to this strategy.
8. Fundability – The strategy is likely to attract sufficient funding from public and/or private sources to be implemented.
9. Mission/Vision Fit – This strategy makes sense and is a good fit from a mission and vision perspective
10. Capacity – There is existing capacity among funders and providers to implement this strategy.

Map existing opportunities and gaps	2, 4, 5
Develop/implement programs to support students at all levels to attain higher education degrees (starting with preschool)	1, 2, 3, 4, 5
Increase availability of information on postsecondary options	4, 5
Build collaboration with municipal multi-cultural plans/committees	1, 2, 4, 5
Provide culturally appropriate educational counseling	1, 2, 3, 4, 5
Train/model/coach (and hold accountable) all school building staff to recognize the impact of their subtle behavior/statements and to practice inclusiveness	1, 3, 4, 5
Build collaborative partnerships between businesses and agencies for workforce development opportunities	1, 2, 3, 4, 5
Increase awareness of availability of adult education resources (literacy, retraining, enrichment)	1, 2, 3, 4, 5
Expand programs that are working	1, 2, 4, 5
Involve more non-traditional, uninvolved youth in activities	1, 2, 3, 4, 5
Provide opportunities for businesses and faith communities to be more involved and aware of needs	1, (unsure on 2), 3, 4, 5
Mentor parents and students at key transition points	1, 2, 4, 5
Offer free forums for all parents to connect and enhance their effectiveness	1, 2, 4, 5
Empower and encourage parent involvement and communication with schools	1, 2, (3 N/A), 4, 5
Offer parenting skills in health ed/family/consumer science classes	4, 5
Implemented comprehensive health k-12 health curriculum in both districts	1, 2, 4, 5
Create learning opportunities that support healthy lifestyles	1, 2, 3, 4, 5
Gap analysis of existing programs/services	2, 4, 5
Disseminate information and increase awareness of existing programs/services	1, 2, 3, 4, 5
Connect 211 system to more local agencies	1, 2, 3, 4, 5